

## RIDGE SPRING-MONETTA ELEMENTARY

422 Hazzard Circle  
Ridge Spring, SC 29129

**GRADES** K-8 Middle School

**ENROLLMENT** 692 Students

**PRINCIPAL** Joye Drafts 803-685-2000

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	8	22	0

#### IMPROVEMENT RATING:

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Average	N/A
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Good	No

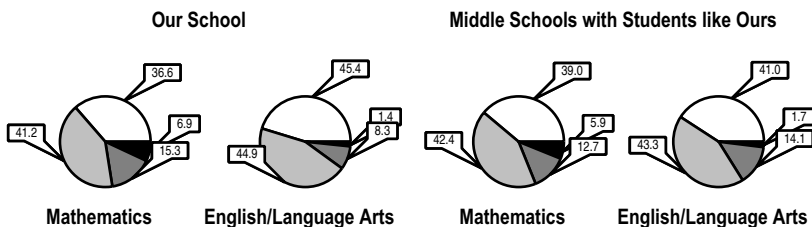
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

80.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	462	98.7	36.9	46.6	15.4	1.1	25.9	Yes	Yes
<b>Gender</b>									
Male	232	98.3	44.1	42.3	12.7	0.9	23.2		
Female	230	99.1	29.6	50.9	18.1	1.4	28.7		
<b>Racial/Ethnic Group</b>									
White	207	98.1	28.7	50.0	19.7	1.6	34.0	Yes	Yes
African-American	239	100.0	42.6	43.8	12.8	0.9	19.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	86.7	58.3	41.7	0.0	0.0	16.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	388	99.2	34.6	46.6	17.4	1.4	30.0		
Disabled	74	96.0	49.3	46.4	4.3	0.0	4.3	No	Yes
<b>Migrant Status</b>									
Migrant	11	81.8	55.6	44.4	0.0	0.0	0.0		
Non-migrant	451	99.1	36.5	46.6	15.7	1.2	26.0		
<b>English Proficiency</b>									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	453	99.1	36.4	46.9	15.6	1.2	26.1		
<b>Socio-Economic Status</b>									
Subsidized meals	337	98.2	43.4	42.4	13.9	0.3	22.5	Yes	Yes
Full-pay meals	123	100.0	20.0	57.5	19.2	3.3	35.0		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	462	98.9	34.2	45.0	14.8	5.9	33.6	Yes	Yes
<b>Gender</b>									
Male	232	99.1	37.4	41.4	16.2	5.0	32.4		
Female	230	98.7	31.0	48.6	13.4	6.9	34.7		
<b>Racial/Ethnic Group</b>									
White	207	98.1	25.9	44.4	21.2	8.5	43.9	Yes	Yes
African American	239	99.6	38.5	47.4	9.8	4.3	26.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	100.0	71.4	14.3	14.3	0.0	21.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	388	99.2	29.6	46.5	16.8	7.1	38.0		
Disabled	74	97.3	58.6	37.1	4.3	0.0	10.0	No	Yes
<b>Migrant Status</b>									
Migrant	11	100.0	72.7	18.2	9.1	0.0	18.2		
Non-migrant	451	98.9	33.3	45.7	15.0	6.1	34.0		
<b>English Proficiency</b>									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	453	98.9	33.3	45.5	15.2	6.1	34.0		
<b>Socio-Economic Status</b>									
Subsidized meals	337	98.8	38.6	47.6	9.4	4.4	26.3	Yes	Yes
Full-pay meals	123	99.2	22.7	37.8	29.4	10.1	52.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	94	93.6	39.3	40.5	19.0	1.2	20.2
	Grade 4	82	98.8	47.4	39.7	12.8	N/A	12.8
	Grade 5	88	100.0	49.4	40.7	9.9	N/A	9.9
	Grade 6	75	98.7	46.4	37.7	15.9	N/A	15.9
	Grade 7	79	100.0	68.1	31.9	N/A	N/A	N/A
	Grade 8	72	98.6	43.5	50.7	5.8	N/A	5.8
<b>2004</b>	Grade 3	74	98.7	13.7	49.3	34.2	2.7	37.0
	Grade 4	83	97.6	27.6	55.3	17.1	N/A	17.1
	Grade 5	81	100.0	46.8	40.5	12.7	N/A	12.7
	Grade 6	84	98.8	45.7	43.2	7.4	3.7	11.1
	Grade 7	63	98.4	37.1	45.2	17.7	N/A	17.7
	Grade 8	77	98.7	50.0	47.4	2.6	N/A	2.6

<b>Mathematics</b>								
<b>2003</b>	Grade 3	94	100.0	34.8	50.6	12.4	2.2	14.6
	Grade 4	82	100.0	33.3	44.9	15.4	6.4	21.8
	Grade 5	88	100.0	37.0	49.4	7.4	6.2	13.6
	Grade 6	75	100.0	34.8	33.3	23.2	8.7	31.9
	Grade 7	79	98.7	44.9	47.8	5.8	1.4	7.2
	Grade 8	72	100.0	25.7	60.0	11.4	2.9	14.3
<b>2004</b>	Grade 3	74	97.3	25.0	59.7	11.1	4.2	15.3
	Grade 4	83	100.0	24.4	51.3	17.9	6.4	24.4
	Grade 5	81	100.0	51.9	31.6	12.7	3.8	16.5
	Grade 6	84	98.8	30.9	39.5	21.0	8.6	29.6
	Grade 7	63	98.4	37.1	37.1	16.1	9.7	25.8
	Grade 8	77	98.7	40.8	47.4	9.2	2.6	11.8

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 692)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	15.1%	Up from 14.0%	9.2%	14.6%
Retention rate	4.0%	Down from 5.7%	4.0%	3.0%
Attendance rate	95.6%	Up from 94.4%	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%		7.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%		7.4%	5.3%
Eligible for gifted and talented	13.3%	Up from 11.6%	10.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.7%	Down from 8.3%	14.9%	13.9%
Older than usual for grade	5.9%	Down from 7.0%	5.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.0%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 49)</b>				
Teachers with advanced degrees	40.8%	Up from 29.4%	48.7%	48.7%
Continuing contract teachers	71.4%	Down from 78.4%	79.6%	81.7%
Highly qualified teachers**	89.1%	N/A	88.6%	90.4%
Teachers with emergency or provisional certificates	0.0%		6.8%	5.3%
Teachers returning from previous year	83.1%	Up from 78.8%	82.3%	85.1%
Teacher attendance rate	95.4%	Up from 95.3%	94.7%	94.8%
Average teacher salary	\$37,944	Up 3.6%	\$39,969	\$40,566
Prof. development days/teacher	7.8 days	Up from 5.3 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	3.0	3.3
Student-teacher ratio in core subjects	12.7 to 1	Down from 14.5 to 1	21.0 to 1	21.3 to 1
Prime instructional time	89.5%	Up from 89.2%	89.5%	89.3%
Dollars spent per pupil*	\$6,034	Up 6.7%	\$6,498	\$5,821
Percent of expenditures for teacher salaries*	61.2%	Down from 64.4%	60.4%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.0%	Up from 91.2%	97.4%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been a good year at Ridge Spring-Monetta Elementary/Middle School. All students were provided with an appropriate curriculum that related to their needs, learning styles and interests. Students learned in a physical and social environment that was safe, secure, healthful and conducive to learning.

Among our accomplishments are the following:

- \*\$94,000 CSR Grant
- \*\$614,000 Reading First Grant
- \*Six Westinghouse Grants totaling \$2,500
- \*\$350 for SCIRA Literature Grant
- \*\$31,130 Retraining Grant for staff development
- \*\$50,000 Tutorial Assistance Grant
- \*\$7,000 SCANA Homework Center Grant
- \*First Steps Grant
- \*South Carolina Reading Initiative - Middle Grades School
- \*One Junior Scholar
- \*After-School Program for grades K-8
- \*Summer Program for grades K-7
- \*Keyboarding Class for grades 1-8
- \*Leveled Bookroom to support Early Literacy

Our teachers worked very hard this year. All grade levels focused on a Balanced Literacy Model for Reading and Writing while building classroom libraries. Our math teachers were trained in the 4 Frame Model for Mathematics. With Title One, CSR and Reading First, we purchased additional books for the Leveled Bookroom. Angie Abney was selected as Teacher of the Year.

Because of our 76% poverty level, Ridge Spring-Monetta Elementary/Middle School is a Title One School. We receive funds for salaries, materials, staff development and parenting. According to our most recent SACS survey, 100% of our faculty identified the need for greater parent involvement. Our PTO has worked hard to involve more parents through their monthly meetings, volunteer program and school improvement group.

Ridge Spring-Monetta Elementary/Middle is a great place to learn.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	67	124
Percent satisfied with learning environment	88.1%	71.6%	72.7%
Percent satisfied with social and physical environment	90.7%	71.6%	63.0%
Percent satisfied with home-school relations	53.5%	86.6%	65.2%

\*Only students at the highest middle school grade level at this school and their parents were included.